

Woodruff Primary

200 Lucy P. Edwards Road
Woodruff, South Carolina 29388

Grades PK-2 Primary School

Enrollment 737 Students

Principal James V. Call, Jr 864-476-3174

Superintendent Dr. W. Rallie Liston 864-476-3186

Board Chair Mr. Milton Smith 864-476-3186

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

7

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	Yes
2004	Excellent	Good	No
2005	Excellent	Good	No
2006	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.7%
Student-teacher ratio in core subjects	17.9 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	15.4

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 737)				
First graders who attended full-day kindergarten	97.2%	Down from 97.6%	98.9%	99.6%
Retention rate	2.6%	Up from 2.2%	4.8%	4.7%
Attendance rate	95.7%	Down from 95.9%	96.1%	95.8%
With disabilities other than speech	1.8%	Down from 2.8%	2.8%	3.8%
Older than usual for grade	0.2%	No change	0.2%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%

Teachers (n= 47)

Teachers with advanced degrees	76.6%	Down from 80.9%	48.4%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.3%	0.0%	0.0%
Teachers returning from previous year	94.5%	Up from 93.4%	86.0%	90.6%
Teacher attendance rate	94.7%	Up from 94.6%	95.1%	94.6%
Average teacher salary	\$46,362	Up 2.0%	\$44,354	\$43,053
Prof. development days/teacher	17.4 days	Up from 14.4 days	16.0 days	17.2 days

School

Principal's years at school	27.0	Up from 26.0	6.0	2.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.8 to 1	20.5 to 1	19.3 to 1
Prime instructional time	89.2%	Down from 89.5%	90.1%	89.2%
Dollars spent per pupil*	\$6,669	Up 0.7%	\$5,817	\$6,176
Percent of expenditures for teacher salaries*	63.2%	Up from 62.8%	63.0%	63.2%
Percent of expenditures for instruction*	66.4%		66.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance rate in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, parents, and community members conducted a self-study of Woodruff Primary School during the 2005-2006 school year as part of the Southern Association of Colleges and Schools (SACS) Accreditation and Improvement Plan. The various committees analyzed evidence in ten areas as they created a five-year improvement plan for the school. The ten areas are as follows: Beliefs and Mission, Governance and Leadership, Curriculum, Instruction, Assessment and Evaluation, Resources, Support Services for Student Learning, Stakeholder Communications and Relationships, Citizenship, and Continuous Process of School Improvement.

The self-study identified four areas of the school renewal plan for Woodruff Primary. In the area of student achievement, the goal is to increase students' phonological skills and phonemic awareness as part of their overall literacy development. In the area of school climate, the goal is to increase collaborative networks across the community to support student learning. The goal of teacher/leadership quality is to increase opportunities for educators to develop leadership roles in the school. The goal of student personal and social responsibility is for students to take responsibility for personal actions and act ethically. A quality assurance committee will monitor ongoing progress toward these goals.

An Accreditation Team Visit was conducted in February 2006 to assess the evidence for the ten standards listed above and to study the school's five-year plan for improvement. In the final report, the visiting team stated, "It is evident throughout the school that instructional improvement that results in improving student achievement is the highest priority."

Indeed, student achievement has been and will continue to be the priority at Woodruff Primary School. We will continue to utilize the latest in educational research and student achievement data as we make instructional decisions regarding programs for our young students. We appreciate the support of the parents and the community as we strive to offer the very best educational opportunities to our students at Woodruff Primary.

James V. Call, Jr., Principal

Wendi H. Lawson, Chairperson, School Improvement Council

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	37
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	91.9%
Percent satisfied with school-home relations	91.7%